

SHA's Engagement Tools and Resources can be accessed <u>here</u>

Have questions or need support? Email engagement@saskhealthauthority.ca

| Strategy or Project Title: | ELT/SLT Team & |
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| | Lead(s): |
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| Purpose – Why are you engaging? What are your desired outcomes? | |
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| Risks -Where might there be potential risks of engaging with certain groups or partners given some of the context of this project? What would be the risk of not engaging at all? | |
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| Quarter? | Milestone/ Strategic Move | Who will I engage? Select group and type details in space below | Key engagement questions for this work | Level of Engagement | Forum or Setting | Method of Engagement | Who Leads? | Notes: |
|----------|---|---|--|---------------------|--|--|--|--|
| Q_ | 1. Define elements to include in SHA's Patient Rights and Responsibilities document | Patient & Families Ensure diverse representation from across the province; geographically, clinical experiences, and cultural backgrounds. | Are there any gaps in the elements in this first draft? What changes would you suggest making to make it understandable to patients and families? | Consult | Patient Family Partnership Monthly meeting. Gemba visits interviewing interested patients. | Mural board with questions to have Patient Family Partners populate feedback Paper survey | Prov Patient and Family Centred Care Specialist | Ensure all local Specialists input their results to a common sharepoint for collation |
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| Q_ | 1. Check with point-of- care leaders on their priorities for elements of SHA's Patient Rights and Responsibilities | Staff & Physicians | What do staff think needs to be included in the content? | Involve | Online WebexOne on one meetingsProv Physician Council | Staff online town hallFeedback form completed by specialist | Prov Patient and Family Centred Care Specialist | |
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| Q_ | 1. Specific actions to make anti-racism visible in SHA's Patient Rights and Responsibilities | First Nations & Métis Partners | What would be important to include to ensure our commitment to anti-racism is visible? | Consult | Knowledge Keepers Advisory Council | Agenda item on Council meeting. Document suggestions after meeting. | Executive Director | Ensure language aligns with First Nations and Métis Health definitions |
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| Q_ | 1. Define strategies to ensure SHA's Rights and Responsibilities is accessible to | Community & Intersectoral Partners Open Door Societies | What are the best strategies to ensure this document is accessible to newcomers? | Involve | Open Door Society locations in Saskatoon & Regina | Arrange in-person meetings with health leads to get direct feedback. | Director | |
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